

Name \_\_\_\_\_

## Subject and Object Pronouns

A **subject pronoun** is used in the subject of a sentence. Singular subject pronouns are *I, you, he, she, and it*. Plural subject pronouns are *we, you, and they*. When you use a person's name and a pronoun in a compound subject, be sure to use a subject pronoun.

He has many original ideas. They are exciting and unusual.  
Mom and I made bird feeders.

An **object pronoun** is used in the predicate of a sentence after an action verb or with a preposition, such as *for, at, into, with, or to*. Singular object pronouns are *me, you, him, her, and it*. Plural object pronouns are *us, you, and them*. When you use a person's name and a pronoun in a compound object, be sure to use an object pronoun.

The teacher asked him about his project. It seemed brilliant to me.  
This project was fun for James and me.

**Directions** Write *S* if the underlined word is a subject pronoun. Write *O* if the word is an object pronoun.

- Some kids don't know what to think about him. \_\_\_\_\_
- They can't understand someone who is different from them. \_\_\_\_\_
- She praised his project for its originality. \_\_\_\_\_
- Rainelle and I invited him to sit with us. \_\_\_\_\_
- We were fascinated by his ideas. \_\_\_\_\_
- He has become a valued friend to her and me. \_\_\_\_\_

**Directions** Underline the correct pronoun in ( ) to complete each sentence.

- Most people choose friends who are like (them, they).
- (Them, They) feel comfortable with people who agree with them.
- You and (I, me) have different points of view.
- A friend with original ideas always surprises (I, me).
- (Us, We) need to think about what we do and say.
- (I, Me) prefer independent thinkers.
- Jose and (her, she) agree with me.
- We have many exciting conversations with (he, him) and (she, her).



**Home Activity** Your child learned about subject and object pronouns. Read a magazine article with your child. Ask him or her to identify several subject pronouns and object pronouns in the article.

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## Subject and Object Pronouns

**Directions** Use a pronoun from the box to complete each sentence. Write the sentence.

they	he	I	us
them	she	me	you

1. My mom and \_\_\_\_\_ plant a garden every summer.
2. \_\_\_\_\_ lets me pick out the seeds we will plant.
3. Some new flowers surprised \_\_\_\_\_ both this season.
4. \_\_\_\_\_ looked very strange among the roses and daisies.
5. As we watched \_\_\_\_\_ grow, we became more and more amazed.
6. Their enormous leaves and huge white flowers puzzled \_\_\_\_\_ and Mom.
7. Finally, Dad confessed. \_\_\_\_\_ had planted moonflower seeds to surprise us!
8. Would \_\_\_\_\_ have fallen for his joke?

**Directions** Write a paragraph about a unique person you know. Use subject and object pronouns correctly.

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**Home Activity** Your child learned how to use subject and object pronouns in writing. Ask your child to write a description of something he or she did with a friend or a group. Remind your child to use subject and object pronouns correctly.

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## Subject and Object Pronouns

**Directions** Mark the letter of the pronoun that correctly completes each sentence.

- \_\_\_\_ like to find wild foods.  
A Them  
B I  
C Me  
D She
- You can make a meal of \_\_\_\_.  
A we  
B they  
C them  
D he
- Dana and \_\_\_\_ found wild strawberries.  
A he  
B him  
C us  
D them
- In the fall \_\_\_\_ harvest cattails.  
A me  
B her  
C us  
D they
- \_\_\_\_ can grind the roots to make flour.  
A Him  
B We  
C Them  
D Her
- Papa and \_\_\_\_ hunt for mushrooms in the woods.  
A her  
B me  
C she  
D us
- Have \_\_\_\_ ever picked wild asparagus?  
A you  
B it  
C them  
D him
- Uncle Dick and \_\_\_\_ found hickory nuts.  
A us  
B her  
C them  
D they
- Dad asked Phil and \_\_\_\_ to shell the nuts.  
A she  
B he  
C me  
D I
- He and \_\_\_\_ agreed it is a messy job.  
A them  
B I  
C it  
D her



**Home Activity** Your child prepared for taking tests on subject and object pronouns. Have your child write subject pronouns and object pronouns on index cards. Then mix the cards and sort them into subject pronoun and object pronoun piles.

Name \_\_\_\_\_

## Subject and Object Pronouns

**Directions** Write the letter of each pronoun next to the correct category.

- |  |        |
|--|--------|
| _____ 1. Singular subject pronoun                        | A we   |
| _____ 2. Plural object pronoun                           | B she  |
| _____ 3. Singular object pronoun                         | C me   |
| _____ 4. Plural subject pronoun                          | D you  |
| _____ 5. Singular and plural, subject and object pronoun | E them |

**Directions** Write *S* if the underlined word is a subject pronoun. Write *O* if the word is an object pronoun.

6. We learned about the Anasazi people. \_\_\_\_\_
7. They built a civilization in the Southwest. \_\_\_\_\_
8. Like many civilizations, it depended on crops. \_\_\_\_\_
9. Maize and pumpkins provided the staple foods for them. \_\_\_\_\_
10. Little rain fell, but the Anasazi hoarded it to water crops. \_\_\_\_\_
11. The teacher asked Lia and me to report on cliff dwellings. \_\_\_\_\_

**Directions** Underline the correct pronoun in ( ) to complete each sentence.

12. My family and (I, me) visited Chaco Canyon.
13. (Us, We) learned about the pueblos the Anasazi built there.
14. Their skill in building with adobe amazed Sara and (I, me).
15. The people who lived here disappeared 800 years ago and took little with (them, they).
16. Why they left is a mystery to (us, we).
17. Scientists and (they, them) agree that drought may have forced them to migrate.



**Home Activity** Your child reviewed subject and object pronouns. Challenge your child to write sentences using *you, he, she, it, him, her, and them* correctly.