

Name _____

Using *Who* and *Whom*

People sometimes confuse the pronouns *who* and *whom* when they write. *Who* is a subject form. It is used as a subject of a sentence or a clause.

Who made this mess?

I saw a performer *who* could do four back flips. [*Who* is the subject in the dependent clause *who could do four back flips.*]

Whom is an object form. It is used as the object of a preposition or as a direct object.

To *whom* did you send a letter?

Whom will you ask?

In the first example, *whom* is the object of the preposition *to*. In the second example, *whom* is a direct object.

- To understand why *whom* is used in the second sentence, change the word order so that the subject comes first. (*Whom will you ask?* becomes *You will ask whom?*) This makes it easier to see that *whom* is a direct object.

Directions How is the underlined word used? Write *subject*, *object of preposition*, or *direct object*.

1. Who wants to learn gymnastics? _____
2. She is a person for whom gymnastics is hard. _____
3. Matt is the person who did a triple somersault. _____
4. Whom did she help the most? _____
5. Who won the Olympic medal last year? _____

Directions Underline *who* or *whom* to complete each sentence correctly.

6. (Who, Whom) should we support?
7. Work with Brenda, (who, whom) has taken gymnastics for years.
8. To (who, whom) should we go for advice?
9. (Who, Whom) remembers the order of events?
10. The gymnast (who, whom) stumbled on the dismount still won a medal.



Home Activity Your child learned about using *who* and *whom*. Ask your child to write sentences about a sport using *whom* as an object and *who* as a subject.

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Directions Choose *who* or *whom* to correctly complete each sentence. Then write this sentence and answer or explain it with another sentence or two.

1. A person who/whom I admire is _____.

2. To who/whom do I go for advice?

3. Who/Whom is my good friend?

4. Who/Whom is a person from history I'd like to meet?

Directions Write two sentences about a sport you would like to learn and the person whom you would like as a coach. Use *who* or *whom* correctly in each sentence.

5. _____

6. _____



Home Activity Your child learned how to use *who* and *whom* correctly in writing. Ask him or her to write a fictional news story about sports and use the pronouns *who* and *whom* in it.

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Directions Mark the letter of the answer that tells how the underlined word is used.

- That is the teacher whom I like best.
 - subject
 - object of preposition
 - direct object
 - noun
- Whom will you ask to the party?
 - direct object
 - verb
 - subject
 - object of preposition
- Janelle asked, “Who can help me?”
 - object of preposition
 - adjective
 - direct object
 - subject
- She is a gymnast who works hard.
 - verb
 - subject
 - direct object
 - object of preposition
- For whom should we ask?
 - noun
 - subject
 - object of preposition
 - direct object
- Everyone to whom she spoke smiled.
 - object of preposition
 - subject
 - direct object
 - verb

Directions Mark the letter of the sentence that is correct.

- Whom has finished the assignment?
 - By whom was this work done?
 - He is a teacher whom praises students often.
 - Who did he choose?
- He helped the students who were having trouble.
 - To who can I turn this in?
 - Who did you help?
 - Whom won the gymnastics award this year?
- The winner is the one to who a trophy is given.
 - Chele is the partner with who I worked.
 - He is the judge who gave high marks.
 - She likes the gymnast whom is short and slim.
- I like gymnasts whom take chances.
 - Whom was your favorite performer?
 - I choose someone whom has pluck.
 - Whom would you choose?



Home Activity Your child prepared for taking tests on *who* and *whom*. Have your child read newspaper articles to highlight uses of *who* and *whom*. Then ask him or her to tell whether the words are used correctly, and why.

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Directions Write *subject*, *object of preposition*, or *direct object* to identify how the underlined word is used.

- To whom did Rosa speak? _____
- Who likes tumbling? _____
- A gymnast is someone who is agile and strong. _____
- The girl with whom Jordan practices has real talent. _____
- People who are flexible are better at somersaults. _____
- Whom did you choose as a partner? _____

Directions Underline *who* or *whom* to complete each sentence correctly.

- (Who, Whom) said that gymnastics is easy?
- No one (who, whom) has studied gymnastics would say that.
- Harry, (who, whom) I have coached for three years, shows promise.
- To (who, whom) shall we give the “Most Improved” award?
- Marla is the gymnast with (who, whom) most teammates want to work.
- Our grandfather, (who, whom) is now 65, competed on his college gymnastics team.
- (Who, Whom) will win Olympic gold this year?
- (Who, Whom) made the banner congratulating the team?

Directions Cross out mistakes in the use of *who* and *whom* in the paragraph. Write the correct pronoun above the line.

(15) Kids whom live in the same family often compete with each other. (16) They want to see who the parents like best. (17) Parents, whom love all their children equally, try not to play favorites. (18) Although brothers and sisters like to see whom is faster or stronger, they love each other, too.



Home Activity Your child reviewed using *who* and *whom*. Read a story with your child, then ask him or her to tell about favorite characters, using *who* and *whom* correctly.