

Name _____

Indefinite and Reflexive Pronouns

Indefinite pronouns may not refer to specific words. They do not have definite antecedents.

Someone called and left a message.

Some common indefinite pronouns are listed below.

Singular Indefinite Pronouns

someone, somebody, anyone,
anybody, everyone, everybody,
something, no one, either, each

Plural Indefinite Pronouns

few, several, both, others, many
all, some

- Use singular verb forms with singular indefinite pronouns and plural verb forms with plural indefinite pronouns: Everyone feels lonely at times. Others offer them friendship.

Reflexive pronouns reflect the action of the verb back on the subject. Reflexive pronouns end in *-self* or *-selves*: Vic wrote a note to himself.

Singular Reflexive Pronouns

himself, herself, myself,
itself, yourself

Plural Reflexive Pronouns

ourselves, yourselves, themselves

- There are no such words as *hisself*, *theirsself*, *theirselves*, or *oursself*.

Directions Underline the correct pronoun in () to complete each sentence.

1. (Anyone, Many) benefits by making new friends.
2. (Many, Anyone) treasure old friends too.
3. My friends and I taught (ourself, ourselves) chess.
4. We play in the cafeteria, but (few, no one) know this.
5. (Everyone, Others) is welcome to join us.
6. A new student introduced (himself, hissself).
7. (Some, Someone) calls him Dylan.
8. (Something, Many) tells me Dylan has learned chess from a master.
9. We know the moves, but he knows the game (itself, themselves).
10. (Someone, Others) tell me I'm good at chess, but Dylan beat me.
11. I hope Dylan enjoyed (herself, himself) today.
12. You should learn chess (ourself, yourself)



Home Activity Your child learned about indefinite and reflexive pronouns. Ask your child to make up several statements about making friends using pronouns such as *everybody*, *no one*, *many*, *few*, and *myself*.

Name _____

Indefinite and Reflexive Pronouns

ourselves everyone yourself few
 myself anyone herself both

Directions Choose a pronoun from the box to complete each sentence correctly. Be sure indefinite pronouns used as subjects agree in number with their verbs.

1. "Tell us about _____, Tonya," says the teacher.
2. I think to _____, "This is going to be good!"
3. _____ leans forward to listen.
4. Tonya is a cowgirl who taught _____ to ride.
5. _____ of us know anything at all about horses.
6. Tonya says that _____ can ride her gentle horse Bluebonnet.
7. All of us think to _____, "I might not be able to!"
8. My friend Tonya has two horses, and _____ are beautiful.

Directions Write several sentences about a time you made a new friend. Use some indefinite and reflexive pronouns. Underline the indefinite and reflexive pronouns you use.



Home Activity Your child learned how to write indefinite and reflexive pronouns. Have your child write these pronouns on cards. Choose several cards at a time and ask him or her to write sentences using the pronouns.

Name _____

Indefinite and Reflexive Pronouns

Directions Mark the letter of the pronoun that correctly completes each sentence.

- This alarm clock turns ____ off.
A himself
B itself
C herself
D yourself
- ____ lets the dog out at 3.
A Someone
B Many
C Something
D Few
- ____ is welcome to try out.
A Themselves
B Others
C Anyone
D Many
- Marla taught ____ to sing.
A itself
B themselves
C himself
D herself
- ____ sends us a mystery package every year.
A Himself
B Somebody
C Both
D Several
- ____ likes getting a shot.
A Myself
B Few
C No one
D Many
- Sam bought ____ a watch.
A itself
B himself
C himself
D hisself
- ____ is wrong.
A Myself
B Something
C Itself
D Others
- May we help ____?
A ourself
B themself
C hisself
D ourselves
- ____ volunteer for safety patrol duty.
A Many
B No one
C Everyone
D Someone



Home Activity Your child prepared for taking tests on indefinite and reflexive pronouns. Have your child write each indefinite and reflexive pronoun on an index card. Mix the cards and have your child sort them by type and number.

Name _____

Indefinite and Reflexive Pronouns

Directions Underline the pronoun in each sentence. Write *indefinite* or *reflexive* to identify the kind of pronoun it is. Then write *singular* or *plural* to show its number.

1. Everyone wants friends. _____
2. Anna told herself to smile. _____
3. A smile multiplies itself. _____
4. Many begin to smile at Anna. _____
5. Anybody can give a smile. _____

Directions Underline the correct pronoun in () to complete each sentence.

6. (Someone, Both) are friendly.
7. (Everyone, Many) agrees they are good friends
8. (No one, Others) are welcome in our club.
9. (Several, Anybody) have inquired about joining.
10. The boys signed (himself, themselves) up for bowling class.
11. (Anybody, Yourself) can try out for the class play.
12. Marcus and I practiced our parts by (himself, ourselves).

Directions Choose a pronoun from the box to complete each sentence correctly. Be sure indefinite pronouns used as subjects agree in number with their verbs.

ourselves everybody themselves few

13. _____ in class was to choose an after-school activity.
14. A _____ of us are signing up for poetry.
15. Ms. Lonway will let us choose a poet for _____.
16. Humorous poets don't take _____ too seriously.



Home Activity Your child reviewed indefinite and reflexive pronouns. Have your child reread a favorite story and identify the indefinite and reflexive pronouns in it as singular or plural.